

TUTOR TALK NEWSLETTER

Laura Gross, Executive Director | (301) 739-4208 | office@literacyofwcmd.org

UPFRONT WITH LAURA GROSS •••••

Rarely am I speechless (ask my family), but after the Open House I've struggled to find the right words to express gratitude for what was accomplished that day. Volunteers showed up, LCWC students donated food and time, new connections were formed, and -MOST OF ALL- community literacy was celebrated and promoted. So instead of trying to find the correct words, I'll stick to the numbers- 50 persons total assisted and/or attended the Open House. 4 new contacts expressed interest in becoming tutors. \$580 was raised through bake sale purchases and donations. 1 Director was left beaming in pride over everyone's support. Thank you.



TUTOR SPOTLIGHT •••••

Sharon Bowers taught for 32 years as a high school business teacher in Washington County. After retiring, she subbed at the Cedar Ridge School for a few years and also worked part-time in a mentoring program for new teachers through the local school system. In 2022, Sharon had been praying about her desire to be used in volunteer work. A friend was tutoring students at the Literacy Council and shared that more tutors were needed. Sharon completed the tutor training, started with her first student in October 2022, and has continued to work with more students ever since. Sharon says "I have been very blessed to be a part of the Literacy Council program. It has been so rewarding!"



Sharon Bowers, LCWC Tutor

TUTOR TALK NEWSLETTER

Laura Gross, Executive Director | (301) 739-4208 | office@literacyofwcmd.org

●●●●●●●●●● DEAR TUTOR TALK

LAST MONTH'S QUESTION: I'm using the series that was recommended for my student when she and I were matched. But the books aren't appealing to my student and she's just trudging through the stories. Help!

YOUR ANSWERS (THANKS):

- Becky: If the books aren't interesting for your student, ask her what she is interested in and then look at the LCWC library for books or stories on that topic. Look at the public library or online for books on her interests. You can use AI to help get stories on her reading level. You are not obligated to stay with the original books assigned; they're suggestions to get you started.

NEW QUESTION: Wow, there is so much going on at the Literacy Council these days! I love being a tutor, but now I'm ready to do more. Are there other ways for me to volunteer?



Help Tutor Talk answer this question!

Send us your suggestions and we'll publish them in our next newsletter.

RESOURCE CENTER ●●●●●●●●●●

"Manipulative" isn't a bad thing – when it refers to learning tools that your student can manipulate to get physical with words. Think flipbooks. If you took our in-person tutor training you used some of these to learn about rhyming words, prefixes, suffixes, whole sentences and much more. These tools are easy to make: just ask Becky Hein, who created most of them! You'll find manipulatives that you can borrow or use as models in the literacy council library.



**IDEAS OR SUGGESTIONS? EMAIL JUDY CHAMBERS AT JANDSCHAMBERS@OUTLOOK.COM
OR LAURA GROSS AT OFFICE@LITERACYOFCMD.ORG**